

Presenter: Anna Szawara

Title: Blending 101: Suggestions for online activities and assessments

Abstract:

Many programs are turning to the blended instructional model (part F2F, part online instruction) for a variety of reasons, administrative and pedagogical. A large part of transitioning a program to a blended format is the conceptualization, organization and execution of the online components that would both supplement the curriculum and contribute to students' success in the course. This presentation will provide some suggestions about online activities that can be implemented in large and small programs, as well as across multiple levels of language proficiencies. Special consideration will be given to activities that can be self-corrected by a learning management system, but various assignments and assessments will be presented.