

Title: From Reading the News to Performing the News: Advanced Students' Use of Media Texts  
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Abstract:

How can a teacher use media texts with students at the Intermediate Mid/High level productively? These texts can play a key role in helping students reach advanced level of proficiency, since they regularly address “topics of community, national, or international interest” (ACTFL Proficiency Guidelines).

Media texts tend to be used with students primarily in tasks in the interpretive mode (Богомолов; Москвитина; Robin). This paper, however, describes the design and implementation of a media course that started with student tasks in the interpretive mode, but whose ultimate goal was a presentational speaking task, the student production of a mock news broadcast. In the course students' work was organized in four stages: a brief introduction to written and oral media texts, reading and discussion of media texts on politics, economics, and society; oral presentations in class, and the final news presentation made to a larger audience. A major focus of the transition from interpretive mode to presentational mode was students learning to create and deliver oral news texts in Russian that were accessible to their peers as well as more-proficient speakers of Russian. The presentation will show how the course's structuring principles (task-based approach, backward design, scaffolding, clear expectations for student performance) were implemented with specific examples of course materials.

Robin, R. (2007). Commentary: Learner-based listening and technological authenticity. *Language Learning and Technology*, 11(1), 109-115.

Богомолов А.Н. Методика обучения русскому языку и культуре речи инофонов среднего и продвинутого этапов обучения по материалам аутентичных медиатекстов// Проблемы преподавания курса «Русский язык и культура речи» в вузах. 2016. С. 154-157.

Москвитина Л.И. В мире новостей: учеб. пособие по развитию навыков аудирования на материале языка средств массовой информации. 3-е изд. СПб.: Златоуст, 2013.