Title: Word Order Patterns in the Writing of L2 and Heritage Learners of Russian: An Exploratory Study

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Abstract:
Utilizing data from comparable corpora of timed essays written by Russian L2 and heritage learners, as well as native speakers of Russian, the study investigates relative frequencies and functional types of word order patterns found in the three sets of data. The presentation will discuss patterns of errors and under/over-use of specific word order realizations in the learner data and discuss possible pedagogical interventions.