

**Title:** Using Czech Fairy-Tales to Teach Literacy Skills  
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Fairy tales have been occasionally used in foreign language classrooms as a source of cultural information and an engaging way to teach reading skills. However, the lack of adequate instructional materials, classroom time constraints, and the difficulty of incorporating the diverse vocabulary of fairy tales into a textbook lesson plan often prevent language teachers from using fairy tales on a more regular basis. In this poster, I will demonstrate how Czech fairy tales can be meaningfully and productively integrated into a Czech language lesson. First, this poster presents a sequence of activities aimed at developing students' reading skills. Next, it introduces an integrated skills approach to teaching Czech fairy tales. Furthermore, it exemplifies how Czech fairy tales can provide teachers of Czech with both authentic language and communicative potential to ensure content-based and task-based classroom instruction. Finally, the poster discusses the ways in which a class about Czech fairy-tales can address a variety of students' multiple intelligences and create a student-centered learning environment (Gardner, 1993).